

# Name of School

## Anti-bullying Plan 2020

**Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.**

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### [Name of school]'s commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

### 1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

#### 1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Terms 1-4	The Berry Street Education Model, E-Safety Commissioner Online Webinars
Terms 1-4	Kids Creating Space - Mindfulness, Special Interest Clubs, Building Resilience on a weekly basis
Terms 1-4	Wellbeing Brochure distributed to all families and community
Terms 2-4	Circle Time, Drum and Crochet Groups

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Terms 1-4	The Berry Street Education Model, Kids Creating Space Trauma Training
Terms 1-4	Weekly Wellbeing meetings
Terms 1-4	The Berry Street Education Model training in Staff meetings throughout terms
Terms 1-4	Beginner teacher PD and extra RFF / Coaching time - Precision in Practice K-6

## 1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- \* New / Casual teacher Induction which includes Classroom and Playground Management Flow Charts.
- \* Casual Folder provided to casual teachers on arrival and all important and relevant information pertaining to the school and the class is provided by Executive.
- \* Class Profile available to all new and/or casual staff.
- \* Communication of students with Individual Learning Plans, Behaviour Response Plans, Personal Learning Plans, Health Care Plans, Risk Assessment Plans to staff.

## 2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan     NSW Anti-bullying website     Behaviour Code for Students

## 2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
Terms 1-4	Parent meetings ie P & C, Parent/Teacher night
Terms 1-4	School website / Bellambi Public School Facebook / SeeSaw
Term 1	3 Way Conferences
Terms 1-4	Newsletters, The Berry Street Education Model/Wellbeing

## 3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.


Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

The Berry Street Education Model	Surf Sense Talks	Kids Creating Space - Mindfulness
Aboriginal Walking Tours	Circle Time	Drum and Crochet Groups
Yarning Circle	Rewards Days	Building Resilience Program
Reconciliation Day	Book Week	Garden
Wellbeing Brochure	Grandparent's Day	Grub Club
Education Week and Open Days	Camp	Excursions
Special Interest Clubs	Gala Days	

Completed by: Sandra West

Position: Wellbeing Coordinator - Bellambi Public School

Signature:  Date: 19/06/2020

Principal name: Michelle Sotiros

Signature:  Date: 19/06/2020

