

Name: \_\_\_\_\_

# BELLAMBI PUBLIC SCHOOL

## Year 2 Waratah

### LEARNING FROM HOME PACKAGE

#### Term 4 - Week 3

For assistance:

- Contact school via phone: 4284 8666 or email: bellambi-p.school@det.nsw.edu.au
- Seesaw message (teachers available to respond between 9:00am - 1:30pm)

Teachers will keep in touch via:

- Seesaw updates
- Facebook updates
- Phone call (these calls may come through on a private/no caller ID number)

**Zoom Meetings:** Please see timetable in this pack, for zoom meeting session times.

**2 Waratah - Meeting ID** 692 3337 1993 **Passcode** 581566

**Work that will be completed together during your Zoom session is written on the timetable and marked in the work pack. There are 3 Zoom sessions scheduled and are up to an hour long.**

The worksheets follow the timetable. Daily learning up to and no more than 2.5 hours per day plus additional time for physical activity.

You must post at least once per day on Seesaw or drop your completed pack back to the school each Monday.

# Year 2 Waratah Term 4 Weekly Timetable





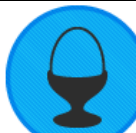





















**Morning Routine:** Greeting, Values, Expectations, Announcements, Positive Primer (Game), What went well?

*Daily learning up to and no more than 2.5hrs per day + additional time for sports and physical activities, games*



















Week 3	Monday 18/10/2021	Tuesday 19/10/2021	Wednesday 20/10/2021	Thursday 21/10/2021	Friday 22/10/2021
<b>Zoom Lessons (up to 1hr)</b>	<b>9:45 - 10:15am</b> K-2 Dancing with Miss Jaz	<b>9:35 - 10:35am</b> Vocabulary/Mindfulness/ Maths		<b>9:35 - 10:35am</b> Writing/Science	<b>9:35 - 10:35am</b> Reading/Writing/ Maths
<b>Literacy Activities</b>	Spelling Sound Brainstorm  Writing Creative Writing	Spelling Sound Search  Vocabulary Zoom - I know my word	Handwriting c & h  Spelling Sound Segmenting	Phonics Bossy 'e'  Writing Zoom - Character Description (planning)	Reading Comprehension Zoom - How to tie your shoes  Writing Zoom - Character Description
		Mindfulness Zoom - 9:50am with Miss Jaz	<b>BREAK</b>		
<b>Mathematics Activities</b>	Read for 20 minutes  Whole Number Number of the Day	Read for 20 minutes  Addition & Subtraction Zoom - Missing Addend	Read for 20 minutes  Addition & Subtraction Part-Part-Whole	Read for 20 minutes  Whole Number Comparing Numbers	Read for 20 minutes  Position Zoom - The Toy Shop Challenge
<b>BREAK</b>					
<b>Other Key Learning Areas</b>	Drama Tongue Twisters	PE Soccer Dribbling Challenge	PD/H Road Safety	Science Zoom - Earth & Space (Mr Quinlivian)	Visual Arts Natural Art Frame


# 200 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200

 a	 b	 c	 d	 e	 f	 g	 h
 i	 j	 k	 l	 m	 n	 o	 p
 q	 r	 s	 t	 u	 v	 w	 x
 y	 z	<div data-bbox="600 927 1093 1406" style="border: 2px solid red; padding: 10px;"> <p>is the and for a on</p> </div>		<div data-bbox="1120 927 1590 1406" style="border: 2px solid blue; padding: 10px;"> <p>I am went to this can</p> </div>		<div data-bbox="1617 927 2101 1406" style="border: 2px solid yellow; padding: 10px;"> <p>we are like my in see</p> </div>	



 ch	 sh	 th	 th	 ng	 ee	 ai	 i_e	 oa
 ar	 ir	 or	 oo	 oo	 ou	 oy	 eer	 air

 er
--

with      play  
has      that  
want

they      have  
was      come  
ask

said      all  
what      do  
but

We know that everyone is doing their best during this time of learning remotely,

This week we have added a table on the **Daily Cover Pages**, for you to list the other ways your child might be learning at home (optional).

The image below has some ideas for you, which you might like to try.





## Some activities and ideas for home for parents of primary and early learners

Make or do a jigsaw puzzle

Try some origami

Create an obstacle course

Bake or cook something

Learn a magic trick

Paint or draw a picture

Make a joke book

Take photos of 10 living things

Build a blanket fort

Plan and hold a picnic

Make your own kite

Try a new board game

Play indoor mini-golf

Play Limbo

Write a letter to your future self

Potato sack race with pillow cases

Hold a tea-party

Make a time capsule

Hold a Karaoke concert

Play hide and seek

Open a pretend store

Blindfolded taste test

Look at photo albums

Have a paper plane contest

Play Pictionary

Play dress up

Play Restaurant

Try Yoga

Make a shoebox diorama

Learn a new card game

Put on a play

Make or play an instrument

Create a treasure hunt

Write or recite poem

Have a talent show

Make handmade presents

Choreograph a dance

Read a new book from the library

Play water bottle bowling

Play life-size Noughts and Crosses

Build the tallest tower

[education.nsw.gov.au](https://education.nsw.gov.au)



# Monday



*Please list each day any fun activities you do, which you would like to share with your teacher.*


## Monday 18<sup>th</sup> October 2021 – Soundwaves Brainstorm

This week's sound is 'chickens chip, ch, ch, ch'. Write as many 'ch' words as you can.



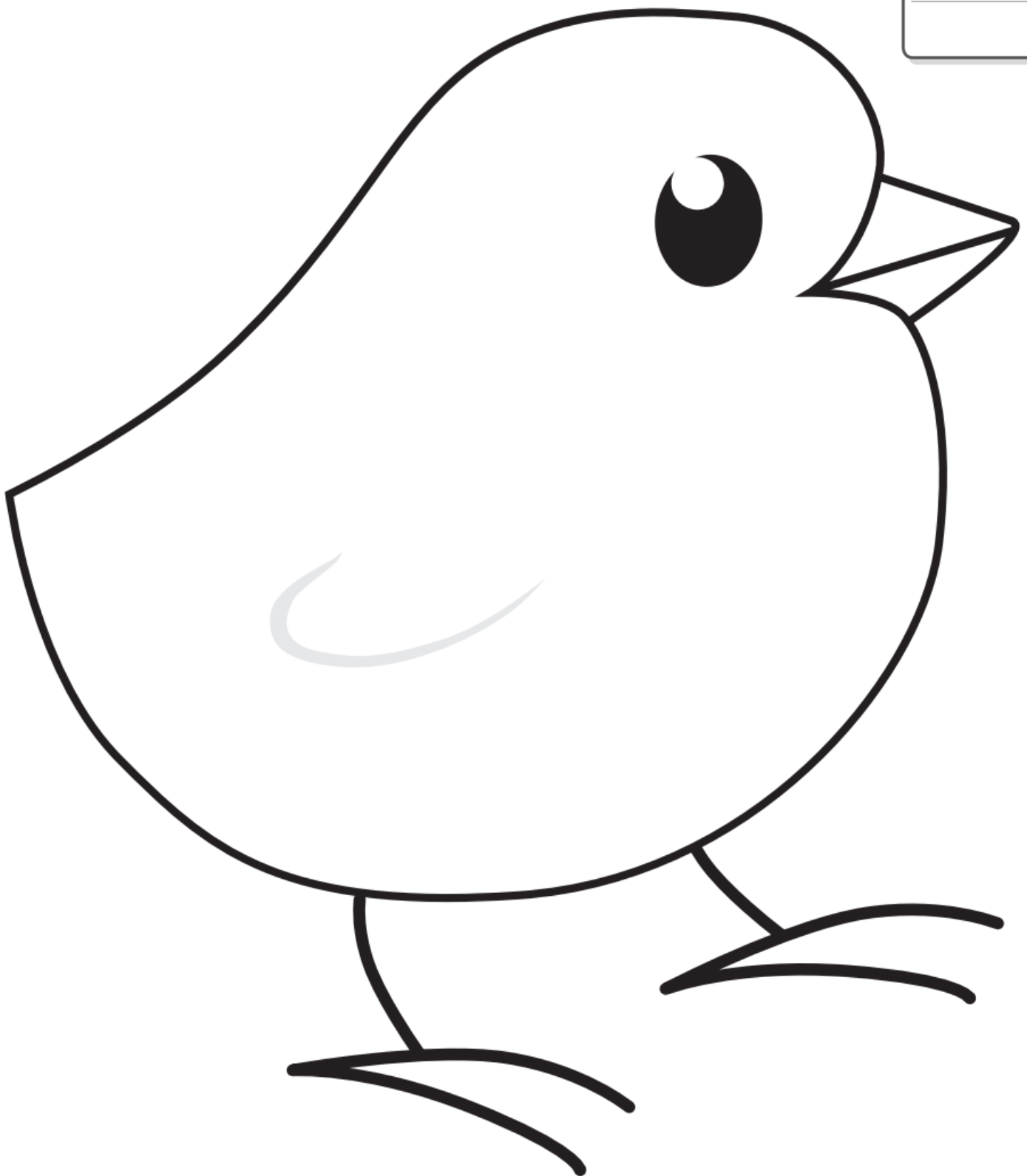
**ch tch**



**chicken**



**match**



Monday 18<sup>th</sup>  
October –  
Creative Writing



Who are the two children inside the treehouse and who do you think the treehouse belongs too?

Make sure you use full sentences and use adjectives to describe the characters and the setting.

# The Magical Treehouse

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

---

---

---

---

---

---

Design your dream reading space.

Where would it be? How would it be decorated?



# Monday 18<sup>th</sup> October 2021 – Maths: Number of the Day

© wiselearners

Number of the day

45

10 before

1 before

45

1 after

10 after

Addition and Subtraction

+

=

+

=

-

=

-

=

H

T

O

Number word

forty five

Write your number in and fill out the hundreds chart.

MAB blocks

Monday 18<sup>th</sup> October 2021 – Drama

Have some fun with your family and try saying some of these tongue twisters! 😊

### The Ultimate List of Tongue Twisters

Unique New York

Three free throws

Red Leather, Yellow Leather

I thought a thought.

But the thought I thought wasn't the thought I thought I thought.

One-One was a racehorse.

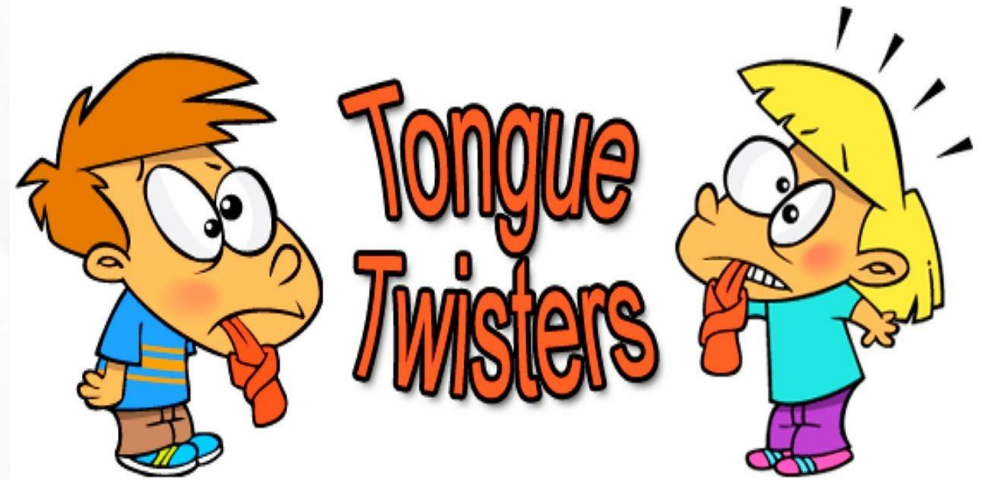
Two-Two was one, too.

When One-One won one race, Two-Two won one, too.

Say this sharply, say this sweetly,

Say this shortly, say this softly.

Say this sixteen times very quickly.





# Tuesday



*Please list each day any fun activities you do, which you would like to share with your teacher.*




**ch tch**


**chicken**


**match**

Tuesday 19<sup>th</sup> October 2021 – Soundwaves Sound Search

This week’s sound is ‘chickens chip, ch, ch, ch’. Circle the objects that have a ‘ch’ sound in the picture name.



This activity will be completed on today's Zoom lesson. Please leave and we will do this activity together. You will need a lead pencil.

Tuesday 19<sup>th</sup> October 2021 – Vocabulary

# I Know My Word!

Definition

Visual

Word:

Good Sentence

Poor Sentence





This activity will be completed on today's Zoom lesson. Please leave and we will do this activity together. You will need a lead pencil.

## Tuesday 19<sup>th</sup> October 2021 – Maths: Missing Addend

To solve a problem with a missing addend, we have to use the inverse or opposite operation ( + or - ).

For example:

$$2 + \heartsuit = 9$$

Is asking 2 plus which number equals 9.

We can solve this by switching it to a subtraction question.

$$9 - 2 = 5 \quad \text{so, } 2 + 5 = 9. \quad 5 \text{ is the missing addend.}$$

Name: \_\_\_\_\_

# MISSING ADDENDS

Directions: Write in the missing number.



1.

$$7 + \heartsuit = 13$$

2.

$$3 + \heartsuit = 12$$

3.

$$9 + \heartsuit = 14$$

4.

$$8 + \heartsuit = 16$$

5.

$$5 + \heartsuit = 11$$

6.

$$4 + \heartsuit = 13$$

Name: \_\_\_\_\_

# MISSING ADDENDS

Directions: Write in the missing number.



1.

$$8 + \heartsuit = 14$$

2.

$$1 + \heartsuit = 9$$

3.

$$7 + \heartsuit = 16$$

4.

$$5 + \heartsuit = 10$$

5.

$$6 + \heartsuit = 12$$

6.

$$8 + \heartsuit = 13$$

7.

$$2 + \heartsuit = 11$$

8.

$$7 + \heartsuit = 12$$

9.

$$3 + \heartsuit = 10$$

10.

$$9 + \heartsuit = 15$$

Mr Wakeling would love for you to post a video of you completing the soccer dribbling challenge to your Seesaw 😊

Tuesday 19<sup>th</sup> October 2021 – PE: Soccer Dribbling Challenge

# OBSTACLE DRIBBLE

## CHALLENGES

*USING THE PROPER DRIBBLING CUES, ATTEMPT THE FOLLOWING CHALLENGES:*

1. DRIBBLE AROUND THE OBSTACLES (SMALL CONES) WITHOUT TOUCHING THEM
2. USE BOTH FEET AS YOU DRIBBLE
3. USE THE INSIDE AND OUTSIDE PART OF YOUR FEET
4. TRY A FULL "REVOLUTION" AROUND A CONE AS YOU PASS AROUND IT
5. IF THE BALL TOUCHES AN OBSTACLE, YOU MUST DO 5 PUSHUPS OR 5 JUMPING JACKS



## STATION EQUIPMENT

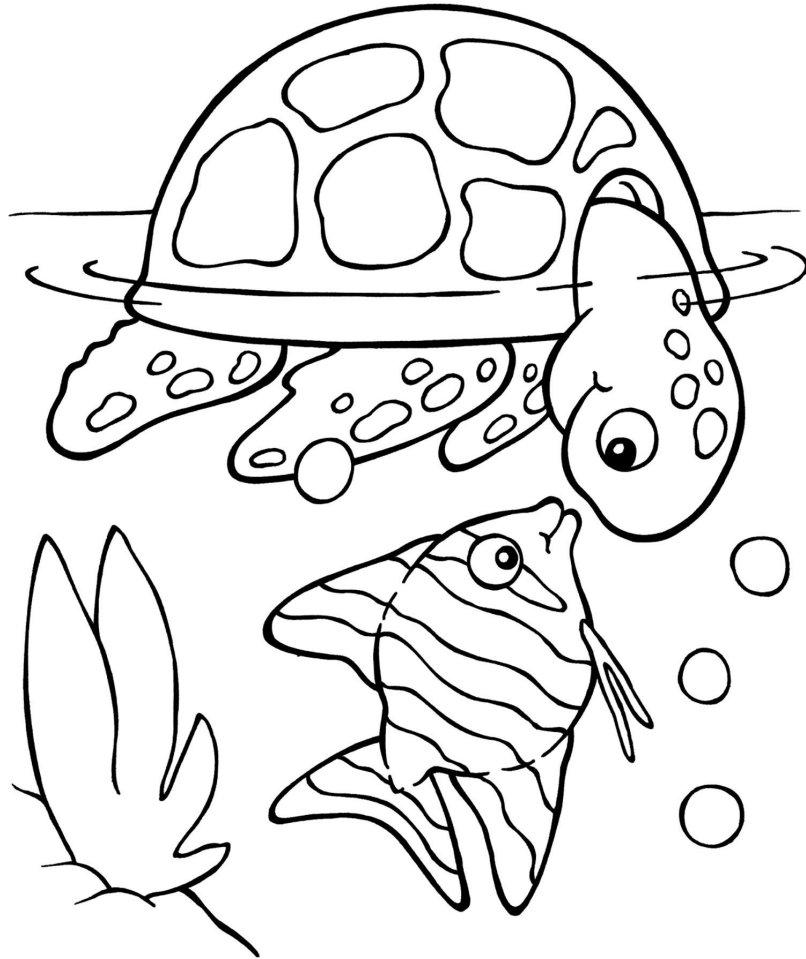
ENOUGH SOCCER BALLS

ALSO, SEVERAL SMALL CONES



BALL TYPE: SOCCER BALLS OR PLAYGROUND BALLS

# Wednesday



*Please list each day any fun activities you do, which you would like to share with your teacher.*


C

C



My name is:

c

c

c

c

c

c

c

.

.

.

.

.

c

c

c

c

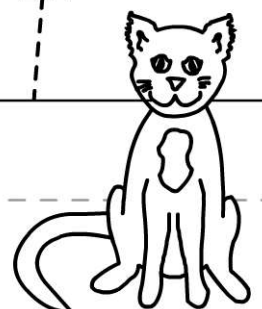
c

c

cat

cat

cat





h

H



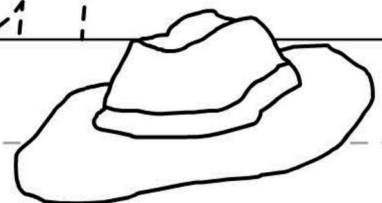
My name is:

h h h h h h

h

H H H H H H

hat hat hat



## Wednesday 20<sup>th</sup> October 2021 – Segmenting

This week's sound is 'chickens chip, ch, ch, ch'. Circle the objects that have a 'ch' sound in the picture name. Segment or break apart the words into their individual sounds.

chop

chill

child

children

watch

lunch

catch

match

church

stretch

Name: \_\_\_\_\_

# PART PART WHOLE

Directions: Fill in the missing addend for each problem.

1.

PART	PART
5	
WHOLE	
13	

$$5 + \heartsuit = 13$$

$$13 - 5 = \heartsuit$$

2.

PART	PART
6	
WHOLE	
14	

$$6 + \heartsuit = 14$$

$$14 - 6 = \heartsuit$$

3.

PART	PART
3	
WHOLE	
11	

$$3 + \heartsuit = 11$$

$$11 - 3 = \heartsuit$$

4.

PART	PART
4	
WHOLE	
10	

$$4 + \heartsuit = 10$$

$$10 - 4 = \heartsuit$$

5.

PART	PART
2	
WHOLE	
11	

$$2 + \heartsuit = 11$$

$$11 - 2 = \heartsuit$$

6.

PART	PART
7	
WHOLE	
15	

$$7 + \heartsuit = 15$$

$$15 - 7 = \heartsuit$$

Name: \_\_\_\_\_

# PART PART WHOLE

Directions: Fill in the missing addend for each problem.

1.

PART	PART
9	
WHOLE	
13	

$$9 + \heartsuit = 13$$

$$13 - 9 = \heartsuit$$

2.

PART	PART
8	
WHOLE	
17	

$$8 + \heartsuit = 17$$

$$17 - 8 = \heartsuit$$

3.

PART	PART
6	
WHOLE	
11	

$$6 + \heartsuit = 11$$

$$11 - 6 = \heartsuit$$

4.

PART	PART
7	
WHOLE	
13	

$$7 + \heartsuit = 13$$

$$13 - 7 = \heartsuit$$

5.

PART	PART
5	
WHOLE	
9	

$$5 + \heartsuit = 9$$

$$9 - 5 = \heartsuit$$

6.

PART	PART
8	
WHOLE	
16	

$$8 + \heartsuit = 16$$

$$16 - 8 = \heartsuit$$

# Pedestrian safety



## Activity 3: Stop, look, listen and think when you cross the road

The steps to crossing the road are mixed up! Can you write 1, 2, 3 or 4 in the boxes below so they are in the correct order?



Look



Think



Stop



Listen

Fill in the missing letters for each step of crossing the road and draw a picture of you doing this. Circle the part of your body you use.

<p><b>S _ _ P!</b></p> <p>I <b>stop</b> with my      feet/ eyes</p>	<p><b>_ O O _!</b></p> <p>I <b>look</b> with my      hands/ eyes</p>
<p><b>L _ _ T E _!</b></p> <p>I <b>listen</b> with my      feet/ ears</p>	<p><b>_ _ I N _!</b></p> <p>I <b>think</b> with my      brain/ feet</p>

# Thursday



*Please list each day any fun activities you do, which you would like to share with your teacher.*




## Thursday 21<sup>st</sup> October 2021 – Phonics: Bossy 'e'

A 'bossy e' is a silent 'e' at the end of a word that makes the vowel say its name or make the long sound. 'Bossy e' is also known as 'magic e' or 'silent e'.

Example: cap



becomes cape



Name \_\_\_\_\_



# What's the *Bossy e* word?

Read it.

Add bossy e! Write the new word.

Draw it.

1. **bit**



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. **gat**



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. **hug**



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. **tap**



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Revision

a\_e i\_e o\_e u\_e

## List Words

cake kite note cube  
tape bite cone tube



1 Say the words. Write **e** in the spaces to make new words.  
Join the words to the pictures.

tap\_\_

can\_\_

cap\_\_

kit\_\_

hid\_\_



pip\_\_

rid\_\_

not\_\_

rob\_\_

tub\_\_

2 Write letters to finish the words. Use **a\_e**, **i\_e**, **o\_e** or **u\_e**.



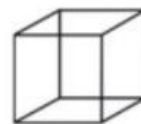
c\_\_k\_\_



r\_\_s\_\_

5

f\_\_v\_\_



c\_\_b\_\_



b\_\_t\_\_



c\_\_n\_\_



r\_\_k\_\_

9

n\_\_n\_\_



sl\_\_d\_\_



pl\_\_t\_\_



sm\_\_k\_\_



sp\_\_d\_\_



This activity will be completed on today's Zoom lesson. Please leave and we will do this activity together. You will need a lead pencil.

## Thursday 21<sup>st</sup> October 2021 – Writing (planning)

On Tuesday we focused on the book *Pig the pug* and looked at the words we didn't understand. Today we will focus on the main character *Pig* and plan a character profile about him. <https://www.youtube.com/watch?v=Qlu3ik-qfJw> (Mr Wakeling will post the book read to Seesaw throughout the week).

# Character Profile

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## Appearance

### Personality

### Feelings

### Actions

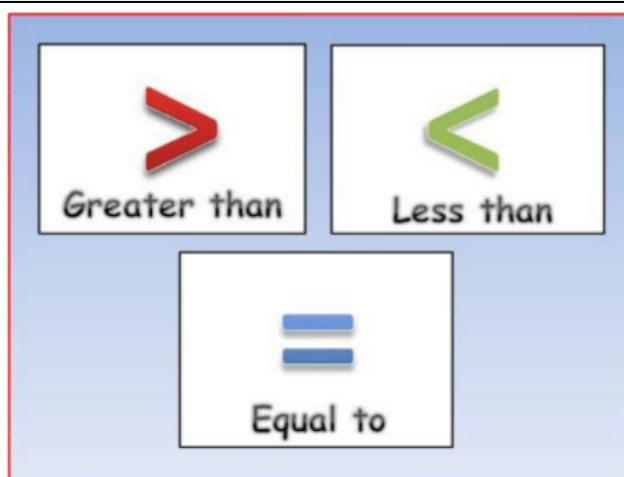
## Thursday 21<sup>st</sup> October 2021 – Maths: Comparing Numbers

We can compare numbers using greater than, less than and equal to symbols.

Watch this video: Comparing Numbers - Greater Than Less Than

<https://www.youtube.com/watch?v=rLZbniMGAVA>

(Mr Wakeling will post a link to Seesaw on Thursday Morning)



Hint: Use the 120 chart to help you.

# COMPARING NUMBERS

Directions: Write  $<$ ,  $>$ , or  $=$  in each heart below.

1. <b>23</b> ♥ <b>13</b>	2. <b>84</b> ♥ <b>89</b>
3. <b>54</b> ♥ <b>45</b>	4. <b>62</b> ♥ <b>57</b>
5. <b>16</b> ♥ <b>16</b>	6. <b>28</b> ♥ <b>33</b>

# COMPARING NUMBERS

Directions: Write  $<$ ,  $>$ , or  $=$  in each heart below.

1.

**42**  **43**

2.

**54**  **59**

3.

**62**  **26**

4.

**32**  **37**

5.

**75**  **72**

6.

**21**  **31**

7.

**83**  **80**

8.

**48**  **46**

9.

**57**  **67**

10.

**96**  **93**

11.

**49**  **43**

12.

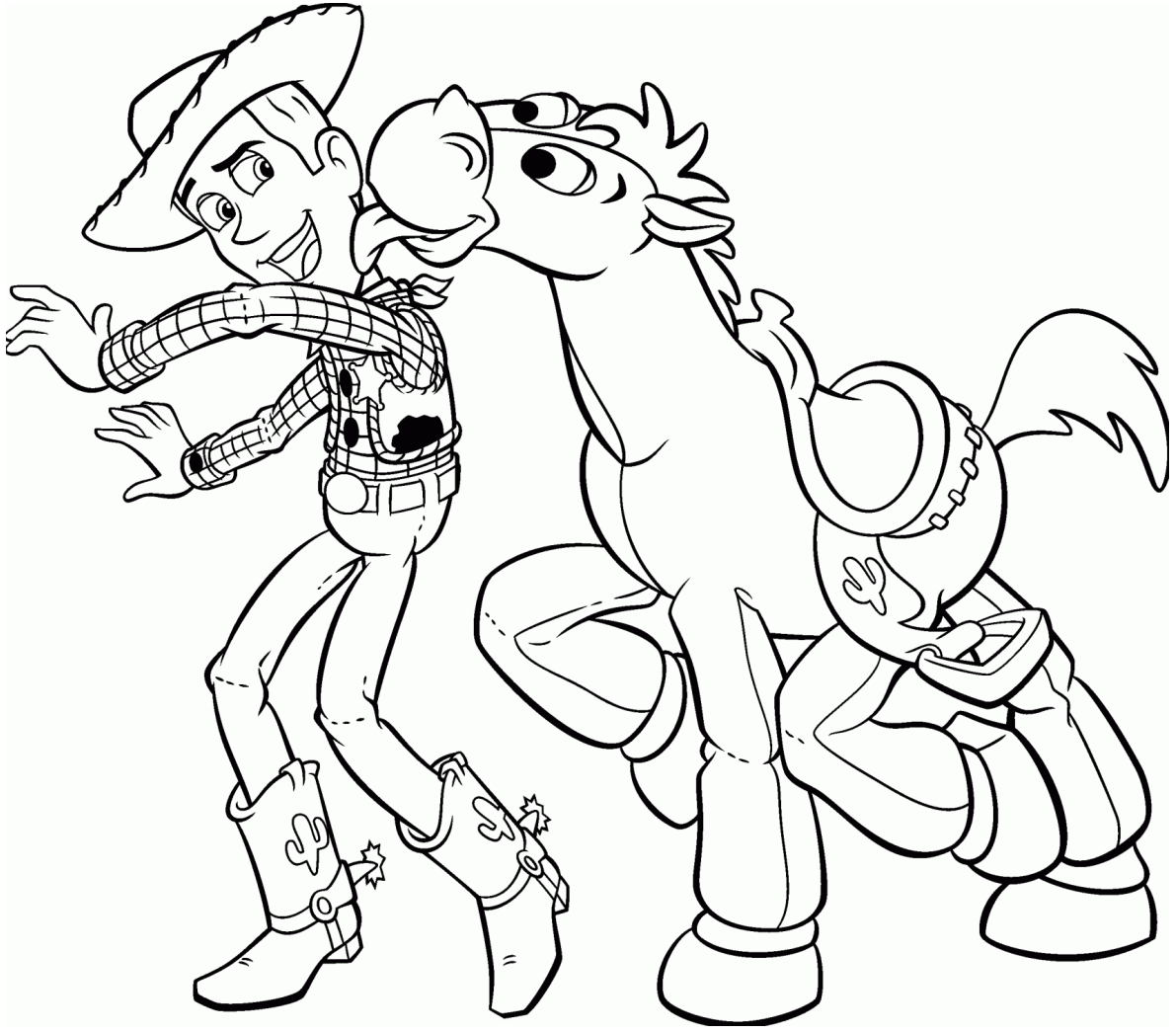
**17**  **19**

This activity will be completed on today's Zoom lesson. Please leave and we will do this activity together. You will need a lead pencil.

**Design your own constellation.**

**Draw your constellation below and give it a name.**

# Friday



*Please list each day any fun activities you do, which you would like to share with your teacher.*


This activity will be completed on today's Zoom lesson. Please leave and we will do this activity together. You will need a lead pencil.

## Friday 22<sup>nd</sup> October 2021 – Reading Comprehension

Read the text and answer the questions on the next page. Remember that sometimes it's easier to read the questions first, so that you know what you are looking for.

### How to Tie Your Shoes

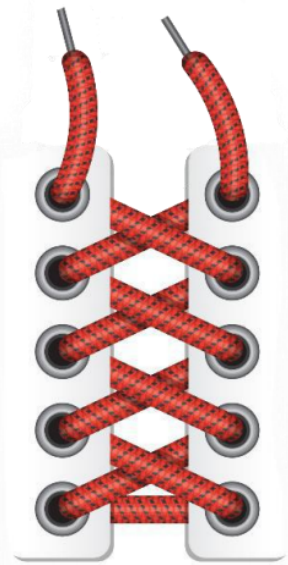
First, make an "X" with the laces. Take the bottom lace and put it in the space between the shoe and the middle of the "X". Pull the ends of both laces tight.

Next, make a loop with each lace.

Make an "X" with both loops. Take the bottom loop and put it in the space between the shoe and the middle of the "X". Pull both loops tight.

Last, do the steps again with the laces on your other shoe. Pat yourself on the back. You tied your shoes!

It will take you a few times to get it right. Keep on practicing!



This activity will be completed on today's Zoom lesson. Please leave and we will do this activity together. You will need a lead pencil.

### **Questions:**

1. What materials do you need to tie your shoes?

---

2. What do you do first?

---

3. Why did the author put in pictures instead of just using words?

---

4. Will it be easy for everyone to tie their shoes?

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5. How will you feel when you tie your shoes for the first time?

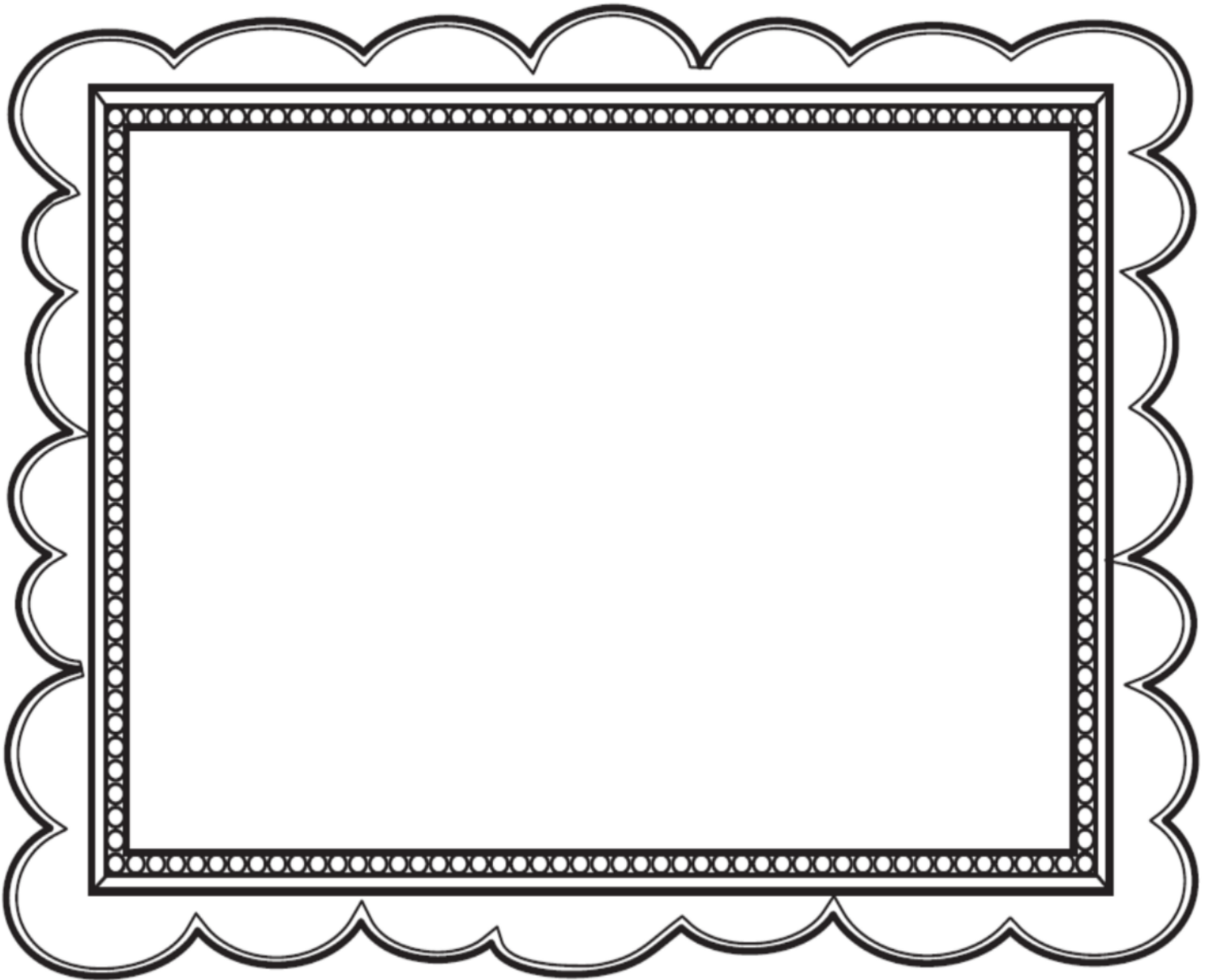
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This activity will be completed on today's Zoom lesson. Please leave and we will do this activity together. You will need a lead pencil.

### Friday 22<sup>nd</sup> October 2021 – Writing: Character description

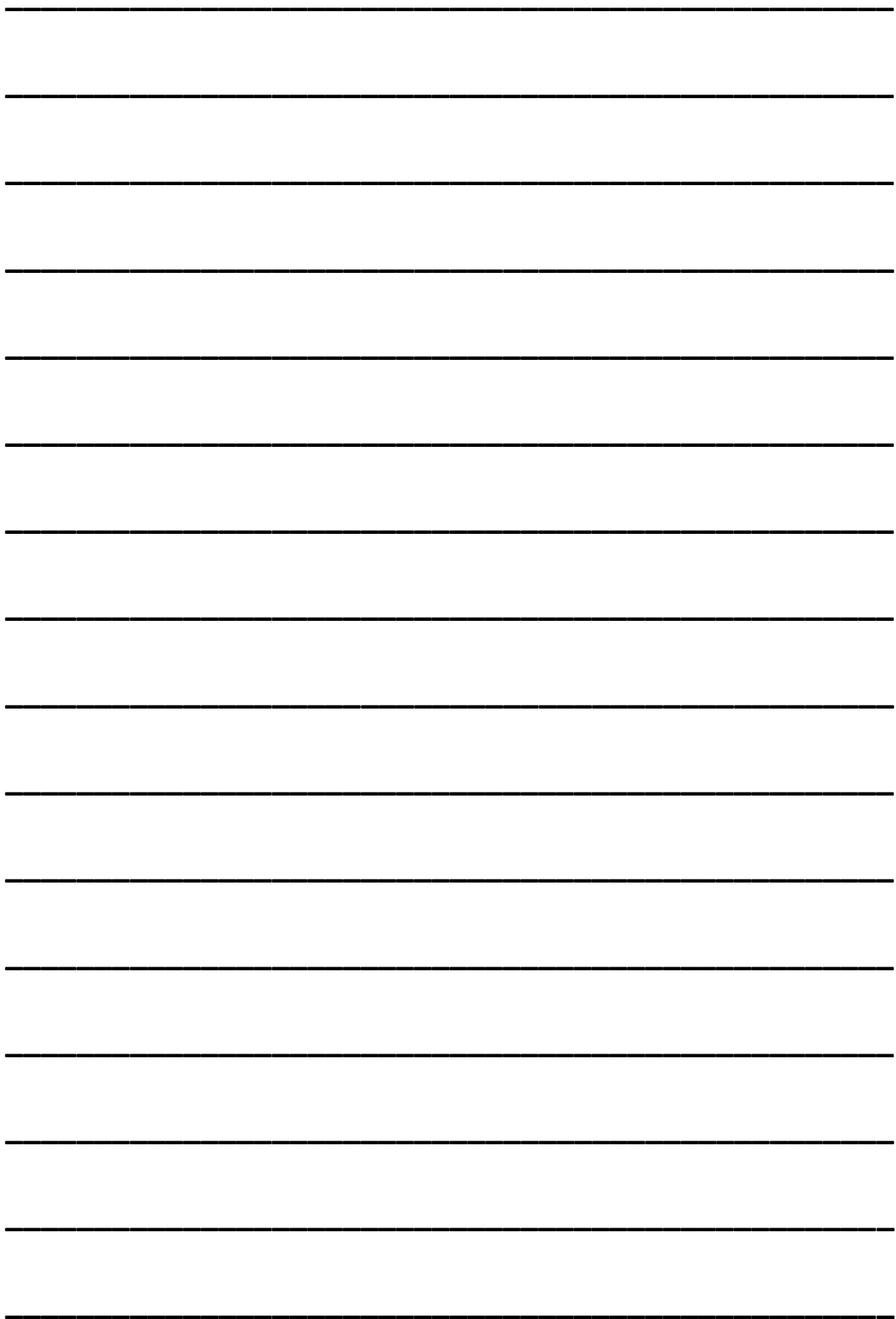
Yesterday we focused on the character *Pig* from the book *Pig the pug*. We did some planning on Pig and listed some of his main features. Today we will use that plan to write a character description in full sentences. Here is a link to the book read <https://www.youtube.com/watch?v=Qlu3ik-qfJw> (Mr Wakeling will post the book read to Seesaw throughout the week).



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By: \_\_\_\_\_





## Friday 22<sup>nd</sup> October 2021 – Position: The Toy Shop Challenge

This activity will be completed on today's Zoom lesson. Please leave and we will do this activity together. You will need a lead pencil.

Hello children,

My name is Julia and I own a toy shop! I have recently got lots of new toys to sell in my shop but I need your help to arrange them on the shelves. I have heard that you are all great at solving problems, so I'm hoping you can help me.

I have sent you a picture of my toy shelves and my new toys. Here are the instructions for arranging the toys:

The puppets should be the first toy on the middle shelf.

The teddy bear should go next to the puppets.

The marbles should go on the middle shelf beside the teddy bear.

The jigsaw puzzle should go on the middle shelf, at the end.

The action figure should go above the puppets.

The robot should be above the teddy bear.

The doll's house should be on the top shelf, next to the doll.

The doll should be on the top shelf, at the end.

The car should be on the bottom shelf, at the end.

The crayons should be below the teddy bear.

The dice should be under the marbles.

The ball should be on the bottom shelf, below the puppets.

Phew, I really hope you can help me! Please let me know how I should arrange my toys.

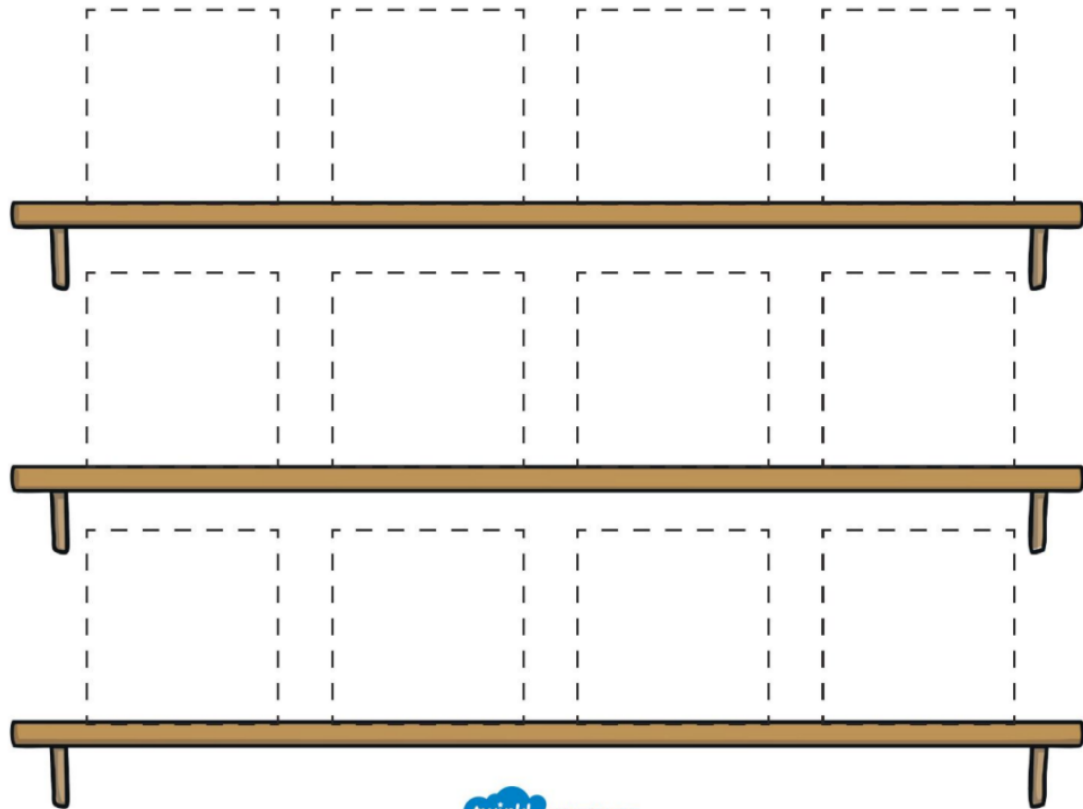
Thank you, children.

From Julia

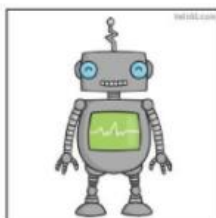
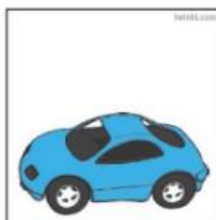
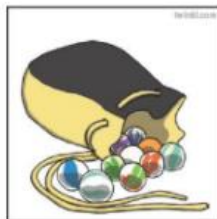


This activity will be completed on today's Zoom lesson.

# Toy Shop



twinkl visit [twinkl.com](https://www.twinkl.com)





Friday 22<sup>nd</sup> October 2021 – Visual Arts

## 2. Natural Collage

Start this art activity by printing out a full-body photo of your child (for reference, ours is 8.5 inches by 11 inches). Then take a walk outside to gather “natural art supplies” from the landscape—think leaves, twigs, flowers, and bark. Back at home, glue the items to the photo to create a memorable collage to hang in your home!



Credit: Photograph by Tim MacKay