

BELLAMBI PUBLIC SCHOOL Stage 3 Year 5 Wattle LEARNING FROM HOME PACKAGE Term 4 - Week 3

For assistance:

- Contact school via phone: 4284 8666 or email: bellambi-p.school@det.nsw.edu.au
- Seesaw message (teachers available to respond between 9:00am 1:30pm)

Teachers will keep in touch via:

- Seesaw updates
- Facebook updates
- Phone call (these calls may come through on a private/no caller ID number)

The worksheets follow the timetable.

Daily learning up to and no more than 2 hours per day plus additional time for physical activity.

Year 5 Wattle Remote Learning Classroom



Welcome to our online remote learning pack. The activities to be completed each day will be shown on the following slides. The activities include links to videos, articles and websites or questions to answer. At times you may be asked to use paper to solve questions or to write your answers in the space provided on the google slides (below the activity).

At the end of the week you will turn in your work to be marked by me. If you have any questions feel free to send me a message on <u>See</u>Saw or I will check in Via Zoom on specific days.



Year 5 Wattle Zoom

Scheduled times for week 10 Zoom with your teacher are

Meeting Id Passcode	Passcode	Day & Time	
616 8846 5119	803101	Tuesday: 12:15 – 1:15 pm Wednesday 12:15pm – 1:15pm Thursday: 12:15 – 1:15 pm	SIT STI DON'T E Remember you STAY ON M OR BE SILL
			FIND A QU SPOT WITH DISTRACTION

ZOOM CLASSROOM RULES AND EXPECTATIONS **BE ON TIME** SHOW **RESPECT AND** LISTEN TO THE SPEAKER ILL AND BE SILLY 're on camera. PUT YOUR AUTE ENT HAND UP TO IS SPEAK N TO **ALWAYS TRY** YOUR BEST Learning on Zoom is new JIET for all of us. Have a Growth Mindset! H NO ONS

ALTERNATIVE ACTIVITIES

IN THE TABLE BELOW PLEASE WRITE DOWN ANY OTHER ACTIVITIES YOU HAVE DONE AT HOME. ACTIVITIES LIKE WALKING ON THE BEACH, HELPING WITH THE WASHING UP, COOKING DINNER, CLEANING YOUR ROOM ETC. WE WANT TO KNOW HOW YOU ARE USING YOUR BRAIN IN OTHER WAYS.

Day	List other activities you have done
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	

LOOKING FOR LEISA!

Forget about Where's Wally we have looking for Leisa! How many mini Mrs Roche's can you find hidden in your slides?



TIMETABLE

Year 5 Wattle & Year 6 Oak Term 4 Week 2 Learning Program

Daily learning up to and no more than 2hrs per day + additional time for sports and physical activities, games.

If you have any questions, teachers are available between 9:30 and 2:55pm via phone on 4284 8666

Soundw	aves Year 5: toss7	19	Soundwaves Year 6: sold772			
Week 2	Monday 18/10/21	Tuesday 19/10/21 <i>ZOOM</i>	Wednesday 20/10/2021 ZOOM	Thursday 21/10/2021	Friday 22/10/2021	
Activity 1	Spelling - Unit 33 Reading Literacy Activities Writing	Building Vocab Reading Literacy Activities Writing vocab activity	Reading Spelling Literacy Activities Writing	ReadingReadingSpellingLiteracy ActivitiesLiteracy ActivitiesWritingWritingImage: Comparison of the second		
Activity 2	Maths	Maths	Maths	Maths	Maths	
Activity 3	PDHPE	History	Choice Board Choose 2 activities to complete from the choice board.	BTN	Choice Board Choose 2 activities to complete from the choice board.	

Daily Notices Hi everyone,

Welcome to online learning for week 3. Carefully read the instructions of what each activities asks.

If you feel confused do not give up, take a break and come back to it. Remember the **Power of Yet.**



KIDS CREATING SPACE DANCE SESSIONS

This is optional for years 5 and 6 if you like to join.

When: Monday

Time: 10:25 - 10:55 am

Meeting ID: 677 3431 5043

Passcode: 341615

SPELLING UNIT 33

Student login for Soundwaves activities : toss719

- 1. Read and write out your <u>spelling words</u>.
- 2. Log on to Soundwaves and complete the online activities and Games. <u>Soundwaves</u>
- Choose 4 words to research. Find their definitions and put them in to sentences using your own words.



SPELLING LIST

tear	fierce	cheerful	experience
weary cereal s		sincere	appearance
sphere	serial		
foil	hoist	destroys	royal
uncoil	uncoil choice		voyage
oily	pointed	enjoyable	moisture
noisy	jointly	appointment	





Type your spelling here



Reading

Everyday you are to:

Read a book of your choice for at least 25 mins. Remember you have access to the school's E library as well. Then complete the set reading activities for each day.

Reading & Listening: Justin Bieber - Let Me Love You

Listen to the song and use the Song lyrics found here to answer the questions below:

1. What does the metaphor 'smoke and mirrors' mean? Describe in 2 sentences



2. What does the idiom 'on a knife edge' mean? Describe in 2 sentences & use it in your own sentence

3. What does Justin mean by using the lyrics 'going through the darkest of days'?

4. What do you think this song is about? Write its meaning in2–3 sentences In your own words

SENTENCE STRUCTURE- HIGHLIGHT THE CORRECT ANSWER

- 1. Which of the following is NOT an example of a compound sentence?
- I love most fruits, but I don't like oranges.
- Eli and Melissa are coming to my house tomorrow.
- My teacher is so kind, and he is funny as well.
- I'm playing rugby early in the morning, so I'm going to bed early tonight.

2. Which sentence combines these two sentences correctly? Frankie is scared of the dark. He likes to sleep with a night-light.

- Frankie, that is scared of the dark, likes to sleep with a night-light.
- Frankie, that likes to sleep with a night-light, is scared of the dark.
- Frankie, who is scared of the dark, likes to sleep with a night-light.
- Frankie is scared of the dark, who likes to sleep with a night-light.

SENTENCE STRUCTURE- HIGHLIGHT THE CORRECT ANSWER

3. Which part of this sentence can be a correct sentence on its own? Before school, I make my bed so that it is neat and tidy when I get home.

- Before school
- I make my bed
- so that it is neat and tidy
- when I get home

4. Which underlined word could be left out of this sentence without changing its meaning? <u>Weekends</u> are <u>simply</u> perfect for <u>relaxing with</u> your family.

- Weekends
- simply
- relaxing
- with

WRITING - SENTENCE STARTER CREATIVE WRITING!

Using the sentence starter provide you need to write a short story. Remember your story must include a complication (problem) and a resolution (how the problem is solved. Don't forget to use paragraphs to sequence your events, your punctuation and read your work to make sure it makes sense.

As I entered the room I noticed a box jumping up and down on the table. There was no doubt about it, something inside the box was alive....

WRITING - SENTENCE STARTER CREATIVE WRITING!

OF



Something to think about!



Watch the video of this 9 year old boy and answer the questions below.

- 1. What do you think of his perspective?
- 2. Do you agree or disagree?
- 3. How do you feel important?
- 4. Do you have the power to inspire others?
- 5. Do you think the way you think and now will impact you in 20 year time?



MATHS

1. Daily Challenge 10 questions.

Complete the 10 daily challenge questions on the <u>next slide</u>. Set yourself a 10 minute timer and see what you can get through. If you need to use paper to help solve questions that's okay. <u>Remember</u> they are meant to make your brain sweat... it is okay to make mistakes and get stuck!

2. Fractions – Revision

A fraction is a part of a whole. It is that simple!

The <u>top number</u> is called the **numerator**. This tells you how many pieces of the whole you have.

The <u>bottom</u> number is called the <u>denominator</u>. This tells you how many pieces make up the whole.

3. Adding Like Fractions

- Fractions are alike if their denominators are the same.
- To add like fractions, follow these steps:
 1. Add the numerators together..
 - 2. Keep the denominator the same
 - 3. Place the answer above the denominator.

WATCH THE VIDEO ON THIS LINK TO SEE HOW TO ADD FRACTIONS WITH THE SAME DENOMINATOR.

Examples and activity are on the following slides.





ACTIVITY: ADDING LIKE FRACTIONS

Complete the following questions by typing your answers in the blue text box. I have completed the first answer as an example of how it should look.

$$\begin{array}{c} 10 & \frac{5}{8} & + & \frac{1}{8} & = & \frac{6/8}{2} & 2 \end{pmatrix} \quad \frac{7}{15} & + & \frac{6}{15} & = & \\ 3) & \frac{12}{20} & + & \frac{5}{20} & = & & \\ 3) & \frac{12}{20} & + & \frac{5}{20} & = & & \\ 5) & \frac{12}{15} & + & \frac{9}{15} & = & & \\ 6) & \frac{5}{12} & + & \frac{11}{12} & = & \\ 7) & \frac{14}{25} & + & \frac{12}{25} & = & & \\ 8) & \frac{3}{10} & + & \frac{9}{10} & = & \\ \end{array}$$

DAILY MATHS CHALLENGE

1. Product of 17 and 4 =2. Divide 77 by 7 = 3. What is a quarter of 20000? 4. If 1 cake costs 55c how many for 20? 5. How many 50c coins in \$8.50? 6.120 000 minus 10 000 = 7. Name the eighth month of the year. 8.8.9 - 3.5 = 9.49+?=80 10. 2000 + 9000 + 5000 =

DAILY MATHS CHALLENGE ANSWERS

2. 3. 4. 5. 6. 7. 8 9. 10.

PDHPE: DRUG EDUCATION- SMOKING Tobacco and the Body

Tobacco contains many chemicals that can harm the human body. Nicotine is found in all tobacco products, including cigarettes and chewing tobacco, as well as in electronic cigarettes. This chemical travels through the bloodstream to all parts of the body and is addictive. In addition, the smoke from a lit cigarette or cigar contains more than 7,000 chemicals. Study the diagram below to see the effects on the body.

Read the information on the effects of smoking found on the next page and answer the questions.

PDHPE: DRUG EDUCATION- SMOKING

Ears: Children who are exposed to secondhand smoke have more ear infections. Germs get into the pocket of air behind the eardrum. That causes fluid to build up in the pocket, which leads to pain. Lungs: The chemicals in smoke enter the pathways in the lungs where oxygen from the air is absorbed into the body. The poisonous chemicals damage the lungs' cilia-fine hairs that help remove dirt from the air. The damage can make it more difficult to breathe and cause a permanent cough. Children who breathe in smoke are more likely to get illnesses such as pneumonia and bronchitis. The chemicals can also damage cells in the lungs and cause cancer.

Tongue: Your tongue is covered in taste buds. These cells detect the flavors in food. Using tobacco products can damage the taste buds. People who smoke may not be able to taste as well as nonsmokers. Exposure to the chemicals from the use of other tobacco products can also cause cancer of the tongue and mouth. **Brain:** Nicotine can reach the brain within seconds after a person smokes or uses tobacco. The chemical changes the way signals in the brain are processed. It can make people feel more alert or feel a sense of pleasure. But nicotine is addictive. When the effects of nicotine wear off, people feel a strong need to get more. That's why it can be very difficult to stop smoking once you start.

Blood and Heart: Chemicals in tobacco smoke can change the way your blood flows. They also damage the vessels that carry blood through your body. These changes can cause your heart to beat harder and faster. That can increase a person's risk of a heart attack.

PDHPE: DRUG EDUCATION- SMOKING

Questions:

- 1. What chemical makes it difficult to stop smoking once a person has started? Explain how.
- 2. Name at least three effects of breathing in tobacco smoke.
- Explain why children who are around tobacco smoke may get sick with breathing illnesses. Answers:



3.

Want some more information? Have a read of : <u>Kids News: Victorian health organisations</u> plan to make Victoria smoke free by 2025 | KidsNews



Please read through your slides carefully! It's ZOOM DAY!

<u>Time</u>: 12:15 – 1:15 pm <u>Meeting ID</u> 616 8846 5119 <u>Passcode</u> 803101 Remember to log on to Zoom to see your teacher and friends. Be prepared – write down any questions you have for your teacher!

HOW STRONG IS YOUR VOCABULARY?

WHO	NEW WORD	Where did you hear it or see it?	What do you think it means?	What does it actually means?	Can you say it in a sentence?	Have you used it in a conversation?
Mrs Roche	ostentatious (adjective)	TV	Name of a comedian who had a hit in the 80's	Showy or pretentious someone who likes to splash the cash to impress people.		
Mr Eastwood	phlegmatic (adjective)	Book	No idea.	Unemotional.		

	<u>How</u>	STRONG	IS	YOUR	V	OCABULARY?
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Have a cor	Have a conversation with a family member about this. What new vocab did they learn this week? Please share with us.								
NEW WORD	Where did you hear it or see it?	What do you think it means?	What does it actually means?	Can you say it in a sentence?	Have you used it in a conversation?				

READING COMPREHENSION

FIRST NATIONS AUSTRALIANS WHO INFLUENCED THE COMMUNITY

Read the text about Archie Roach Answer the questions on the following slides using 2–3 sentence responses when asked.



Click the video to watch Archie Roach and his friends sing his famous song 'Took the Children Away'



ARCHIE ROACH

Singer-Songwriter, Stolen Generations Activist

Archie Roach was born on 8 January 1956 in Mooroopna, Victoria. He lived on the Framlingham Aboriginal mission with his mother, a Gunditjmara woman, and his father a Bundjalung man. When he was four, Archie and his sisters were removed from their family and taken to an orphanage. Children who were forcibly removed in this way are now known as the 'Stolen Generations'.

Archie spent time in several foster homes. While living in foster care, he learned how to play the keyboard and the guitar. At the age of fifteen, Archie found out (via his natural sister) that his mother had passed away. He lived the next fourteen years of his life on the streets, struggling to come to terms with his traumatic past.

During this time, Roach met Ruby Hunter. Ruby was a musician who had also been stolen from her parents. The two connected and began their journey of healing through music. They eventually married and had children of their own.

Archie used music to express the pain associated with being a child of the Stolen Generations. In 1990, he released his debut album, *Charcoal Lane*. His well-known song, *Took the Children Away*, resonated with many Australians.

In 2013, Roach won an award for a Lifetime Contribution to the Healing of the Stolen Generations. In 2020, he was inducted into the ARIA (Australian Recording Industry Association) Hall of Fame. Archie continues to advocate for members of the Stolen Generations and is regarded as one of Australia's most beloved, respected and admired Aboriginal musicians.

READING COMPREHENSION - ARCHIE ROACH

Answer the questions on the using 2-3 sentence responses in the space provided

1. What makes Archie Roach a significant First Nations Australian?

2. List any important achievements and/or awards Archie Roach received.

3. Explain how Archie Roach has had a positive impact on the community.

4. Significant First Nations Australians are often seen as role models for young people in the community. Who might be inspired by Archie Roach? Explain why.



LITERACY ACTIVITIES

1, Which word completes this sentence correctly? Next holidays, Jessica and her family going to Disneyland.

- → were
- → is
- → was
- → are

2. Which sentence is grammatically correct?

- → Every morning, I packs my lunch and hat into my school bag.
- → When my dad gets home from work, our dog always greet him at the door.

ISING THE HIGHLIGHT TOOL, HIGHLIGHT THE CORP.

- → I love all kinds of ice cream flavours, but strawberry is my favourite.
- → Stephanie and Louise travels to school by bus each day.

LITERACY ACTIVITIES

3.Which sentence is written in the past tense?

- \rightarrow I go to the dentist every six months for a check-up.
- \rightarrow My dog is snoring very loudly.
- \rightarrow I wish we had a treehouse in our backyard.
- \rightarrow Our car was badly damaged in the hailstorm.

4. Which sentence is grammatically correct?

- → I live in a warm climate where it does not snow.
- → I would love to have a opportunity to play in snow one day.
- → It would be so fun to go riding down a snowy slope on an toboggan!

ISING THE HIGHLIGHT TOOL, HIGHLIGHT THE CO.

→ Playing in the snow would be a awesome experience.

Looking at vocab - Let's discuss!

OUTRAGE - FIERCE ANGER OR SHOCK

Did you know that It is really important we learn to recognise and control our thoughts? Our thoughts lead to actions. Self emotional regulation is very important.

Past tense : Outraged!

The public were outraged at the situation.

Outrageous : shocking bad or excessive. Can also be used in the context of bold. Eg *Her costume was outrageous!*

What do you understand about outrage? Have you ever felt outrage? What happened? How did you handle the situation?

MATHS

1. Daily Challenge 10 questions.

Complete the 10 daily challenge questions on the <u>next slide</u>. Set yourself a 10 minute timer and see what you can get through. If you need to use paper to help solve questions that's okay. <u>Remember</u> they are meant to make your brain sweat... it is okay to make mistakes and get stuck!

2. Revision – adding and subtracting like fractions

- Fractions are alike if their denominators are the same.
- To add or subtract like fractions, follow these steps:
 1. Add or subtract the numerators.
 - 2. Keep the denominator the same
 - 3. Place the answer above the denominator.

Examples are shown below of addition and subtraction of like fractions.



Subtract the numerators	$\frac{6}{8}$	- <u>2</u> 8	= <mark>4</mark>	Do not subtract the denominators
		$\frac{4}{8}$	$=\frac{1}{2}$	Simplify the fraction



Adding and Subtracting like Fractions



DAILY MATHS CHALLENGE

- 1. Divide 72 by 6
- 2. Order decimals from smallest to largest 0.01 0.11 0.10 1.01 1.00
- 3. Write the number nine hundred and fifty-one thousand
- 4. How many grams in 7.5kilograms?
- 5. How many sides does a pentagon have?
- 6. What is 25% of 800?
- 7. Double 6.75
- 8. Multiply 200 by 7
- 9. 30 x 5 =
- 10. What is the difference between 92 and 104?
DAILY MATHS CHALLENGE ANSWERS

2. 3. 4. 5. 6. 7. 8. 9. 10.

Aboriginal and Torres Strait Islander People Rights

Focus Question

What rights did Aboriginal and Torres Strait Islander Peoples have in the 20th Century?

Learning Intention

Students will be able to:

- Examine the development of Human Rights and the Citizenship Rights of Aboriginal and Torres Strait Islander Peoples.
- Investigate the significance of the 1967 Referendum and the Mabo Decision.
- Reflect on learning to summarise an issue and predict the possible effects.
 - Examine different viewpoints on actions and events in the past.

This <u>sound clip</u> is a primary source as it is a jingle played on the radio at the time of the 1967 Referendum.

What do you think the 1967 Referendum was about?

Today we expect all Australians to have equal Human Rights. The Universal Declaration of Human Rights lists thirty different rights. What you consider to be the most important Human Rights depends largely on where you live, for example; in the USA, almost 50% of the population believes that the right to own a gun is an important Human Right whereas in European countries only about 6% of the population believes this to be important. Europeans ranked the right to vote as the most important Human Right.

Of these ten Human Rights which do you consider to be the most important? Rank them in order from 1–10 by putting a number after them.

The right to be born free and equal -The right to have freedom from discrimination -The right to an education -The right to vote in government elections -The right to free movement and to choose where you live -The right to health care, housing and social security -The right to own property -The right to work and be paid fairly -The right to an adequate living standard -The right for families to be protected by society and the state -

Watch the video about Aborigional and Torres Strait Islander People Rights in Australia.

- 1. Rewatch the first three minutes of the video. What was life like for Aboriginal and Torres Strait Islander peoples in the 1960s?
- 2. Draw a line through each of the Human Rights listed on the previous slide that were denied to Aboriginal and Torres Strait Islander peoples before the 1967 referendum.
- 3. Now <u>click on this link to</u> select the the human right you thought was most important and share your opinion. We will see what the class thought on tomorrows zoom.

Look at the image of the news paper photo (use this link to make it bigger).

1. This photo was taken in 1934–1935. What conclusions could you make about people's attitudes to Aboriginal children during that time? Write them below.



People's attitude of the time What makes you say that?

Good Morning Wednesday 20/10/21 Please read through your slides carefully!



<u>Time</u>: 12:15 – 1:15 pm <u>Meeting ID</u> 616 8846 5119 <u>Passcode</u> 803101 Remember to log on to Zoom to see your teacher and friends. Be prepared – write down any questions you have for your teacher!

READING & LISTENING - SQUIZ KIDS

SQUIZ

Tune into the latest Squiz Kids Podcast episode for Monday 20/10 found in the link below.

https://www.squizkids.com.au/podcast/

Listen to the podcast episode and complete the following activities

- 1. Select two topics to summarise using the following guides:
 - What was the story about?

• List 3 interesting facts?

• List 1 thing you learned that you did not know.

SPELLING UNIT 33

Student login for Soundwaves activities : toss719

- 1. Write as many synonyms as you can think of using some of your list words on a new slide.
- 2. Choose 5 words from your list and think of as many rhyming words as you can for those words.



LITERACY ACTIVITIES

USING THE HIGHLIGHT TOOL, HIGHLIGHT THE CORRECT ANSWER.

1. Which sentence uses the apostrophe of contraction correctly?

- ★ ca'nt
- ★ would'nt
- \star your'e
- ★ they're

3. Which sentence is punctuated correctly?

- ★ This year, I would like to learn how to play chess, tennis and the piano.
- ★ This year, I would like to learn how to play chess tennis and the piano.
- ★ This year I would like to learn how to play chess, tennis and the piano.
- ★ This year I would like, to learn how to play chess, tennis and the piano.

2.Which sentence uses quotation marks correctly?

- "September is the best month of the year," Gillian said happily.
- September is the best month of the year, "Gillian said happily".
- "September is the best month of the year, Gillian said happily."
- "September is the best month of the year", Gillian said happily.

WRITING - TELL US ALL ABOUT IT!

- You need to write at least 1 paragraph in explicit detail on the topic given below.
- You need to ensure you use precise and interesting descriptive vocabulary remember it is likely your reader will know nothing about what you are writing about.
- It is essential that you have correct grammar and punctuation. Re read your writing and triple check it. The more we practice writing the better we get at it!! Writing is a very important skill for high school!

Who or what do you have a special bond with?

MATHS

1. Word problems

Complete the math word problems on the following slide.

2. Brain Teasers !!!

24

C)

Complete the brain teasers found on the following slides!!

How many cubes are missing to build a full cube?



D) 22 Dron Study.com







BRAIN TEASERS!



Answer:

Ashley has 1200 songs on his laptop. The average song is 3 minutes in length.

How many minutes of music does Ashley have?

How many hours of music does Ashley have?



MATHS WORD PROBLEMS

- 1. There is a group of 10 people who are ordering pizza. If each person gets 2 slices and each pizza has 4 slices, how many pizzas should they order?
- 2. There are 235 books in a library. On Monday, 123 books are taken out. On Tuesday, 56 books are brought back. How many books are there now?
- 3. Andy was going on an 3.5 kilometre bushwalk. He needs 1.2 litres of water for every 1.4 kilometres he walks. He only has 500 mL water bottles. How many water bottles will he need to take to make sure he has enough water for his walk?
- 4. Charlie needs to travel to his Grandmother's house 275 kilometres away. He leaves at 1.15pm and travels 55 kilometres per hour. Will Charlie make it to his Grandmother's house by 6pm?

MATHS WORD PROBLEMS ANSWERS

1. 2. 3. 4.

SPEED TIMES TABLES

Practice here <u>Time tables speed test</u>. Then put on a timer and complete the questions below record your time and score here – Time: Score: /15

1. 8 x 12 =	1. $3 \times 11 =$	1. 4 x 10 =
2. 4x 5 =	2. $4 \times 6 =$	2. 7x 6 =
3. 6 x 6 =	3. $8 \times 6 =$	3. 8 x 7 =
4. 7x4 =	4. $9 \times 4 =$	4. 5x12 =
4. /×4 =	4. 9×4 =	4. 5x12 =
5. 9 × 5 =	5. 7 × 5 =	5. 9 x 6 =

CHOICE BOARD

Complete at least 2 activities from this weeks choice board. Don't forget to highlight the activities you complete.



Reading Comprehension

Read Backyard birds and answer the questions on the next slide by highlighting the correct answer. Cities and towns in Australia are host to hundreds of bird species. Some live in these places permanently, others visit during the summer or pass through during annual migrations. The captions below give information about a few of the native and introduced species that may be seen in people's backyards.

> Kookaburra: An Australian icon that enjoys gardens and parklands. They are carnivorous, feeding on lizards, insects and small mammals. Voice: A distinctive staccato 'laugh'. Status: Fairly widespread.

Australian King Parrot: A large brightly-coloured parrot; the male has a scarlet-coloured head and the female a green one. They feed on seeds and fruit and they are usually seen in pairs. **Voice:** Long, ringing whistle and harsh screeches. **Status:** Fairly widespread.

backyard birds

Galah: A native species that feeds on seeds, grains, nuts and insect larvae. They are found throughout Australia. Usually seen in pairs or flocks. Voice: Creaky. Status: Fairly widespread. Australian Magpie: A large bird that digs for worms and grubs in lawns and parks. Voice: Loud musical flute-like song. Status: Widespread and numbers increasing.

Common Myna (Indian Myna): An introduced species that thrives in urban habitats. They are omnivorous and are usually seen in pairs or flocks. They forage on the ground looking for insects to eat and scavenge fruit and soft berries. Voice: Raucous rattles. Status: Prolific and numbers increasing.

Birds Australia Birds Australia

backyard buddies MUSEUM Reading Comprehension USING THE HIGHLIGHT TOOL, HIGHLIGHT THE CORRECT ANSWER

1. This text is about birds that

- are native to Australia.
- may be seen in Australian backyards.
- migrate to all cities and towns in Australia.
- live only in people's backyards in Australia.

2. Some live in these places permanently, others visit during the summer ... The word others refers to

- birds.
- cities.
- **Δ** places.
- □ ρeople.

Reading Comprehension USING THE HIGHLIGHT TOOL, HIGHLIGHT THE CORRECT ANSWER

3. Why are two Australian King Parrots pictured?

- to describe the colours
- to show they are king-sized
- to show that they are always found in pairs
- to illustrate the differences between the male and female

4. In this text the sub-heading Status gives information about

- bird migration.
- bird popularity.
- bird populations.
- bird characteristics.

5. Which bird's voice sounds like a whistle? Galah Common Myna Australian Magpie Australian King Parrot

Word Knowledge

LITERACY ACTIVITIES USING THE HIGHLIGHT TOOL, HIGHLIGHT THE CORRECT ANSWER.

1. I wish I knew what to ____ my brother for his birthday.

- by \rightarrow
- buy →
- bye \rightarrow

3. To get to the supermarket, you need to turn _____ at the next intersection.

- right \rightarrow
- write \rightarrow
- rite. \rightarrow

2. No one in my family knows _____ I hide my secret diary.

- \rightarrow wear
- we're →
- where \rightarrow

4. Last week, my sister and I _____ our bikes to school every day.

- road \rightarrow
- rode \rightarrow
- rowed \rightarrow

LITERACY ACTIVITY

Correct the Sentence Punctuation

On the next slide rewrite the sentences using the correct punctuation. Here is a clue missing is – capital letters, full stops, questions marks, exclamation marks, commas and speech marks.

- 1. can i borrow your beanie scarf and gloves to go to the snow asked elsie.
- 2. i love chocolate milkshakes audrey screamed excitedly
- toms pet snail didn't like eating lettuce leaves as it preferred sausages
- 4. before leaving home i fed my cat and closed the door
- 5. why cant we go there complained riley



FUN WRITING!

Look at the picture prompt

Dog In Disguise

- Who is he hiding from?
- How long has he worn a disguise?
- When did it all start?
- Tell us all about him

BE CREATIVE! Don't forget punctuation!



DOG IN DISGUISE!



MATHS

1. Daily Challenge 10 questions.

Complete the 10 daily challenge questions on the next slide. Set yourself a 10 minute timer and see what you can get through. If you need to use paper to help solve questions that okay. <u>Remember</u> they are meant to make your brain sweat... it is okay to make mistakes and get stuck!

2. Area Formula – Finding the area of rectangles

The formula for calculating the area of rectangles is: length × width. To find the area of a rectangle you multiply the length and width to find the total. Remember, we use the ² symbol to represent square centimetres or square metres. COMPLETE THE QUESTIONS ON THE FOLLOWING SLIDES USING THE AREA FORMULA (LENGTH X WIDTH). An example of it being used is below.

The length of the phone screen is 13 cm. The width of the phone screen is 6 cm.

Area = Length x width \rightarrow 13 x 6 = 78

The area of the phone screen is 78 cm^2 .







AKEA & FERIMETER - WORDED FROBLEMS

COMPLETE WORDED PROBLEMS BELOW. MAKE SURE TO SHOW WORKING OUT TO DISPLAY HOW YOU GOT TO YOUR ANSWER

1. Last weekend, Imran went to the circus with his family. The big top was in the shape of a hexagon. Before the circus began, Imran and his family walked around the perimeter of the big top. How many metres did they walk, if each side of the hexagon was 22 m in length? (*Hint: Finding Perimeter*)



2. During a heavy thunderstorm, one corner of the square play area at Sunnyside Primary School is almost completely flooded. On Monday morning, the school principal places a large, heavy rope around the part of the playground that isn't ooded, so the children will know where they are allowed to play. Use the diagram to work out the perimeter and the area of the children's new play space



TREA - WORDED FRUBLEM CHALLENGE QUESTION

HINT: YOU WILL NEED TO find the area of the two paddocks and then add the answers together

Farmer Tom and Farmer Tim own farms next to each other. They both have goats on their farms. Farmer Tom has a large rectangular paddock for his goats with a length of 20 m and a width of 8 m. Farmer Tim has a smaller rectangular paddock for his goats with a length of 10 m and a width of 5 m.

If Farmer Tom and Farmer Tim decide to join their paddocks together, what will the area of the new goat paddock be?





Place Answer and Working out below

DAILY MATHS CHALLENGE

1. How many months in 5 years?

2. If a plane travels 410 km per hour, how far did the plane travel in 8 hours?

3. How many meters in 0.5 kilometres?

4. -5 + 9=

5. What is 10:10 in 24-hour time?

6. Find the sum of these three numbers 225, 177 and 1011.

7. What is the difference between 172 and 273?

8. There were 64 choc chip cookies in a packet. They were shared equally among 3 people. How many did each person get? Were there any left over?9. What is the remainder? 84 divided by 7.

10. Which is larger 0.45 or 46%?

DAILY MATHS CHALLENGE ANSWERS

2. 3. 4. 5. 6. 7. 8 9. 10.

ρ	Multiplication Table						
R	1	2	3	4	5	6	N
A C T I	1 x 1 = 1 1 x 2 = 2 1 x 3 = 3 1 x 4 = 4 1 x 5 = 5 1 x 6 = 6 1 x 7 = 7 1 x 8 = 8 1 x 9 = 9 1 x 10 = 10 1 x 11 = 11 1 x 12 = 12	$2 \times 1 = 2$ $2 \times 2 = 4$ $2 \times 3 = 6$ $2 \times 4 = 8$ $2 \times 5 = 10$ $2 \times 6 = 12$ $2 \times 7 = 14$ $2 \times 8 = 16$ $2 \times 9 = 18$ $2 \times 10 = 20$ $2 \times 11 = 22$ $2 \times 12 = 24$	$3 \times 1 = 3$ $3 \times 2 = 6$ $3 \times 3 = 9$ $3 \times 4 = 12$ $3 \times 5 = 15$ $3 \times 6 = 18$ $3 \times 7 = 21$ $3 \times 8 = 24$ $3 \times 9 = 27$ $3 \times 10 = 30$ $3 \times 11 = 33$ $3 \times 12 = 36$	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$5 \times 1 = 5$ $5 \times 2 = 10$ $5 \times 3 = 15$ $5 \times 4 = 20$ $5 \times 5 = 25$ $5 \times 6 = 30$ $5 \times 7 = 35$ $5 \times 6 = 40$ $5 \times 9 = 45$ $5 \times 10 = 50$ $5 \times 11 = 55$ $5 \times 12 = 60$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	G T H
E	7	8	9	10	11	12	E M
	$7 \times 1 = 7$ $7 \times 2 = 14$ $7 \times 3 = 21$ $7 \times 4 = 28$ $7 \times 5 = 35$ $7 \times 6 = 42$ $7 \times 7 = 49$ $7 \times 8 = 56$ $7 \times 9 = 63$ $7 \times 10 = 70$ $7 \times 11 = 77$ $7 \times 12 = 84$	$8 \times 1 = 8 8 \times 2 = 16 8 \times 3 = 24 8 \times 4 = 32 8 \times 5 = 40 8 \times 6 = 48 8 \times 7 = 56 8 \times 8 = 64 8 \times 9 = 72 8 \times 10 = 80 8 \times 11 = 88 8 \times 12 = 96$	$9 \times 1 = 9$ $9 \times 2 = 18$ $9 \times 3 = 27$ $9 \times 4 = 36$ $9 \times 5 = 45$ $9 \times 6 = 54$ $9 \times 7 = 63$ $9 \times 8 = 72$ $9 \times 9 = 81$ $9 \times 10 = 90$ $9 \times 11 = 99$ $9 \times 12 = 108$	$10 \times 1 = 10 \\ 10 \times 2 = 20 \\ 10 \times 3 = 30 \\ 10 \times 4 = 40 \\ 10 \times 5 = 50 \\ 10 \times 6 = 60 \\ 10 \times 7 = 70 \\ 10 \times 8 = 80 \\ 10 \times 9 = 90 \\ 10 \times 10 = 100 \\ 10 \times 11 = 110 \\ 10 \times 12 = 120$	$\begin{array}{rrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrrr$	$12 \times 1 = 12$ $12 \times 2 = 24$ $12 \times 3 = 36$ $12 \times 4 = 48$ $12 \times 5 = 60$ $12 \times 6 = 72$ $12 \times 7 = 84$ $12 \times 8 = 96$ $12 \times 9 = 108$ $12 \times 10 = 120$ $12 \times 11 = 132$ $12 \times 12 = 144$	/•1

BTN



Tune into the latest BTN episode 28 found in the link below.

BTN Episode 30

- 1. Watch the episode, add a new slide, select two topics to summarise.
- 2. What did you find most interesting about todays episode? (Perhaps your favourite bit).



Friday 22/10/21

Please read through your slides carefully! LAST DAY OF HOME LEARNING SEE YOU IN THE FLESH ON MONDAY! GO TO BED EARLY ON SUNDAY NIGHT!! Don't forget to Turn in your slides before the end of the day :)

SPELLING - UNIT 33

WRITE THE WORDS FROM THE BRACKETS TO fINISH THE SENTENCES CORRECTLY. USE YOUR DICTIONARY TO ASSIST.

- 1. We had difficulty <u>ing</u> through the fog to see if the ferry was at the <u>(peer, pier)</u>.
- 2. The very fine wool that we_____ from our prize sheep is woven into a material so_____we can see through it when we hold it up to the light (shear, sheer)
- 3. The travellers were <u>y</u> by the time they reached the camp by the <u>(wear, weir)</u>
- 4. The wedding cake has glistening, glass <u>drops</u> decorating every <u>(tier, tear)</u>
- 5. The television _____ was sponsored by the makers of a new breakfast _____, (cereal, serial)

KIDS NEWS READING CLICK ON THE LINKS ATTACHED.

Green <u>Kids News Article</u> Answer the Quick Quiz Questions at the end of the article on the next slide.

Orange Kids News Article

Answer the Quick Quiz Questions at the end of the article on the next slide.
KIDS NEWS ARTICLE:

Quick Quiz Answers: Write out the article name above and the answers next to the question numbers

- 1. 2.
- 3.
- 4.
- 5.

Journal Writing

1. What is the strangest thing that's ever happened to you?

2. What animal do you think best represents your personality? Why?



3. If you could invent a machine what would it be and would it be used for?



1. Daily Challenge 10 questions.

Complete the 10 daily challenge questions on the <u>next slide</u>. Set yourself a 10 minute timer and see what you can get through. If you need to use paper to help solve questions that okay. <u>Remember</u> they are meant to make your brain sweat... it is okay to make mistakes and get stuck!

2. AREA - What is Area?

Watch the <u>following video</u> to revise what area is and the formula to finding the area of a square or rectangle. The image below shows an example of the units of measurement for area and when they could be used.

3. AREA + Perimeter – What's the difference?

Perimeter is the measurement of the distance around a shape. The **perimeter** is found by *adding* the length of all sides together.

<u>Area</u> is the measurement of space inside a shape. To find the area we must *multiply* the length and width of the shape's sides. The awesome thing about perimeter and area is that you can usually find both measurements while looking at the same picture. An example is shown below.

Perimeter $\rightarrow 8+8+3+3=22 \text{ m}$ Area $\rightarrow \text{Length x Width}$ $\rightarrow 8 \times 3 = 24 \text{ m}^2$ 3 m



ACTIVITY - FINDING THE PERIMETER AND AREA OF A PADDOCK

A farmer is planning some new paddocks for their farm. Look at the plans below and find the area and perimeter of each paddock. You may use the <u>online calculator</u> to assist with finding the area and checking your answers.



DAILY MATHS CHALLENGE

- 1. How many cm in 4 $\frac{1}{2}$ meters?
- 2. Which is the largest number? 11101, 11111, 11011, 10111.
- 3. Increase 2000 by 80.
- 4. How many days in 15 weeks?
- 5. What is the second month of the year?
- 6. Add 20 000 to 190 000.
- 7. Divide \$990 by 30.
- 8. \$8.45 + \$8.05 + \$8.50=
- 9. Double \$65300
- 10. Double 3.13

DAILY MATHS CHALLENGE ANSWERS





CHOICE BOARD

Complete at least 2 activities from this weeks choice board. Don't forget to highlight the activities you complete.



CHOICE BOARDS



Mind and connection	Fitness	Get creative!
Listen to some music you find calming, lay down and just listen and focus on listening to the music Complete your 5 finger breathing. This video will assist. <u>Five Finger breathing</u>	Are you up for the Bring Sally up Squat challenge? Come on you can do it!! <u>Bring Sally up!</u>	<u>Online Sketch Pad</u> Have fun with this online sketch pad share you drawings sketches and designs to SeeSaw.
Click on the link for a guided meditation for young teens to relax help with sleep and stress. <u>Guided meditation for young teens</u> SUPER SIMPLE STRETCHES For Kids & Gymnasts. Build a STRONG Body. Click here to do the video <u>Simple stretches.</u>	Put on your favourite tunes and do 20 star jumps 10 push ups 10 sit ups Using a ball, work on your ball skills. Basketball, soccer, tennis, rugby league, AFL etc.	<u>Offline Drawing</u> Switch off your computer/ipad/phone. Find some paper and pencil. Spend 30mins drawing anything of your choice. You might choose to draw something or someone or be really creative and draw a scene from a book or a movie.

Want Something Extra?

- → How stuff works has articles that answer questions about cars, culture, entertainment, science, money, technology, and more. Games, quizzes, and videos round out the learning experience. <u>https://www.howstuffworks.com/</u>
- → Fun for kids from preschool to year 8 <u>https://www.funbrain.com/</u>
- → San Francisco's Exploratorium at the Palace of Fine Arts website teaches kids about science and art in new ways. The activities let kids tinker with gadgets, go below the sea, rocket into the galaxy, as well as learn about the science of gardening, animals, and cells. https://www.exploratorium.edu/
- → Phillip Island Nature Parks Live Penguin TV Tune in from 6pm AEST to watch.At sunset (AEST) every night, the world's largest colony of Little Penguins waddle up Phillip Island's floodlit beaches to their homes. Since we aren't able to welcome visitors to enjoy this natural phenomenon in person at the moment, we've decided to bring the penguins into homes across the world instead. <u>https://www.penguins.org.au/virtual/live-penguin-tv/</u>
- → Kids Creating Space- This is a link to Mindfulness/yoga videos that. We complete daily at school. <u>https://www.youtube.com/channel/UCfY6ToBrvdxlsOx7Y9rVwvQ</u>
- → Det Live Stream- Tune in each day at 10am for a live educational video.<u>https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home</u>